

Fall 2023 Completion of Internship/Clinical Practice- Teacher Intern Assessment Instrument (TIAI)																		
ST- Supervising Teacher, CT- Cooperating Teacher	Elem Campus		Elem Hinds		English Ed		Physical Ed		Social Studies Ed		Math Ed		Music Ed		MAT	Science		Average
	n=9	n=9	n=6	n=6	n=2	n=2	n=5	n=5	n=1	n=1	n=1	n=1	n=0	n=0	n=63	n=0	n=0	
	ST	CT	ST	CT	ST	CT	ST	CT	ST	CT	ST	CT	ST	CT	ST	ST	CT	
01. Develops measurable and observable grade and subject level objectives that are aligned with appropriate state curricula frameworks. (CAEP R1.3; InTASC 7; MS TGR 1)	2.80	2.63	2.03	2.39	2.10	2.50	3.00	2.80	2.60	2.33	2.80	2.67	N/A	N/A	2.24	N/A	N/A	2.53
02. Develops meaningful and authentic learning experiences that accommodate developmental and individual needs of each learner in the group.(CAEP R1.2; InTASC 2; MS TGR 2)	2.16	2.48	1.97	2.22	2.00	2.50	2.60	3.00	3.00	1.67	2.00	2.00	N/A	N/A	2.15	N/A	N/A	2.29
03. Integrates core content knowledge across and within subject areas in lessons when appropriate. (CAEP R1.2; InTASC 4; MS TGR 4)	2.07	2.42	1.77	2.39	2.30	2.84	2.68	2.87	2.40	2.33	2.20	2.00	N/A	N/A	2.16	N/A	N/A	2.34
04. Plans appropriate and sequential teaching procedures that include innovative introductions and closures. Teaching procedures incorporate different teaching strategies that positively impact student learning and development.(CAEP R1.3; InTASC 8; MS TGR 2)	2.11	2.63	2.03	2.11	2.10	2.34	3.00	2.47	2.80	1.67	2.00	2.00	N/A	N/A	2.12	N/A	N/A	2.26
05. Plans indicate use of appropriate assessments that effectively evaluate student learning and development. (CAEP R1.3; InTASC 6; MS TGR 3)	2.51	2.52	2.03	2.28	2.10	2.17	2.28	2.60	2.80	2.67	2.80	2.00	N/A	N/A	2.11	N/A	N/A	2.38
06. Plans include technology that will engage students in analysis, creativity, and deeper learning experiences to improve student growth, development, and understanding. (CAEP R1.3; InTASC 6; MS TGR 6)	2.49	2.42	1.93	2.35	2.60	2.34	2.68	2.63	2.20	2.33	3.00	2.33	N/A	N/A	2.24	N/A	N/A	2.43
07. Communicates assessment criteria and performance standards to the students and provides feedback to students about academic performance. (CAEP R1.3; InTASC 6; MS TGR 3)	2.18	2.52	1.83	2.08	2.30	1.84	2.08	2.67	2.00	2.00	2.20	2.00	N/A	N/A	2.16	N/A	N/A	2.14
08. Uses formative and summative assessments to differentiate learning experiences that accommodate the learning and development of each learner in the group. (CAEP R1.3; InTASC 6; MS TGR 3)	2.18	2.3	1.93	2.14	2.40	2.34	2.04	2.60	2.80	2.00	2.20	2.33	N/A	N/A	2.05	N/A	N/A	2.26
09. Uses standard written, oral, and nonverbal communication in instruction. (CAEP R1.1; InTASC 3; MS TGR 4)	2.38	2.63	2.37	2.39	2.10	2.00	3.00	2.80	3.00	2.67	2.00	2.67	N/A	N/A	2.48	N/A	N/A	2.50
10. Provides explicit written and oral directions for instructional activities. InTASC 3	2.49	2.48	1.90	2.22	2.40	1.83	2.92	2.93	2.80	2.33	3.00	2.33	N/A	N/A	2.37	N/A	N/A	2.46
11. Communicates positive expectations for learning for all students. (CAEP R1.1; InTASC 2; MS TGR 2)	2.33	2.63	2.00	2.56	2.40	2.17	2.80	2.87	2.80	2.33	2.00	2.00	N/A	N/A	2.42	N/A	N/A	2.41
12. Conveys enthusiasm for teaching and learning for all students. (CAEP R1.1; InTASC 3; MS TGR 7)	2.73	2.7	2.23	2.56	2.10	2.17	2.84	2.80	3.00	2.33	2.60	2.00	N/A	N/A	2.53	N/A	N/A	2.51
13. Provides opportunities for all students to cooperate, communicate, and interact with each other to enhance learning. (CAEP R1.1; InTASC 3; MS TGR 5)	2.04	2.63	1.63	2.33	2.10	2.00	2.68	2.87	3.00	2.00	1.80	2.00	N/A	N/A	2.11	N/A	N/A	2.25
14. Demonstrates content knowledge and an understanding of how to teach the content. (CAEP R1.3; InTASC 4; MS TGR 4)	2.64	2.45	2.23	2.45	2.40	2.34	3.00	2.93	2.40	1.67	3.00	2.33	N/A	N/A	2.53	N/A	N/A	2.49
15. Uses a variety of appropriate teaching strategies, including technology, to impact student learning and development. (CAEP R1.3; InTASC 8; MS TGR 4)	2.36	2.59	2.00	2.24	2.00	1.83	2.44	2.73	2.20	1.67	2.60	2.33	N/A	N/A	2.26	N/A	N/A	2.25
16. Planned learning experiences are implemented that accommodate differences in developmental and individual needs of each learner in the group. (CAEP R1.1; InTASC 1; MS TGR 2)	2.00	2.3	1.63	2.22	1.90	1.50	2.60	2.67	2.00	1.67	2.00	2.00	N/A	N/A	2.06	N/A	N/A	2.04
17. Engages all students in critical thinking through higher-order questioning. (CAEP R1.2; InTASC 5; MS TGR 4)	2.27	2.3	1.87	2.05	2.30	2.17	2.36	2.73	2.80	2.00	2.00	2.00	N/A	N/A	2.10	N/A	N/A	2.23

18. Adjusts instruction as needed based on student input, cues, and individual/group responses. (CAEP R1.3; InTASC 8; MS TGR 4)	2.36	2.48	1.93	2.17	2.00	1.33	2.32	2.67	2.40	2.33	2.20	2.33	N/A	N/A	2.19	N/A	N/A	2.21
19. Uses family and/or community resources in instruction to impact student learning and development. (CAEP R1.3; InTASC 10; MS TGR 9)	1.93	2.42	1.40	1.85	1.90	2.17	2.36	2.53	2.00	3.00	1.80	2.00	N/A	N/A	1.70	N/A	N/A	2.08
20. Adjusts the classroom environment to enhance positive peer relationships, motivation, and learning. (CAEP R1.1; InTASC 3; MS TGR 6)	2.24	2.48	2.03	2.17	2.60	1.84	2.64	2.77	2.80	2.67	2.00	2.00	N/A	N/A	2.30	N/A	N/A	2.35
21. Attends to and delegates routine tasks. (CAEP R1.1; InTASC 3; MS TGR 6)	2.69	2.67	2.20	2.61	2.30	2.50	2.52	2.87	3.00	2.67	3.00	3.00	N/A	N/A	2.44	N/A	N/A	2.65
22. Uses multiple strategies to foster appropriate student behavior according to individual and situational needs. (CAEP R1.1; InTASC 3; MS TGR 5)	2.22	2.52	1.93	2.11	2.00	1.84	2.48	2.73	2.20	2.00	2.00	1.67	N/A	N/A	2.33	N/A	N/A	2.16
23. Creates a culturally inclusive environment that promotes fairness, safety, respect, and support for all students.(CAEP R1.1; InTASC 3; MS TGR 7)	2.82	2.67	2.10	2.33	2.70	2.34	2.72	2.73	2.80	3.00	3.00	2.00	N/A	N/A	2.40	N/A	N/A	2.59
24. Maximizes instructional time. (CAEP R1.3; InTASC 7; MS TGR 6)	2.51	2.48	2.23	2.28	2.70	2.00	2.76	2.87	2.20	3.00	2.80	2.00	N/A	N/A	2.48	N/A	N/A	2.49
25. Collaborates with professional colleagues (classroom mentor teacher and/or university supervisor) to communicate with families about student learning and development. (CAEP R1.4; InTASC 10; MS TGR 9)	2.64	2.48	2.17	2.72	2.70	2.33	2.72	2.40	3.00	2.33	3.00	3.00	N/A	N/A	2.18	N/A	N/A	2.59
	2.37	2.51	1.98	2.29	2.26	2.13	2.62	2.74	2.60	2.27	2.40	2.20	N/A	N/A	2.24	N/A	N/A	2.35

Spring 2024 Completion of Internship/Clinical Practice-Teacher Intern Assessment Instrument (TIAI)																		
ST- Supervising Teacher, CT- Cooperating Teacher	Elem Campus		Elem Hinds		Music Ed		Physical Ed		English Ed		Social Studies Ed		Science Ed		Mathematics Ed		MAT	Average
	n=6	n=6	n=13	n=13	n=5	n=5	n=2	n=2	n=1	n=1	n=2	n=2	n=0	n=0	n=0	n=0	n=55	
	ST	CT	ST	CT	ST	CT	ST	CT	ST	CT	ST	CT	ST	CT	ST	CT	ST	
01. Develops measurable and observable grade and subject level objectives that are aligned with appropriate state curricula frameworks. (CAEP R1.3; InTASC 7; MS TGR 1)	2.87	2.83	2.42	2.90	1.76	2.93	2.60	2.50	2.50	2.33	2.60	2.00	N/A	N/A	N/A	N/A	2.37	2.51
02. Develops meaningful and authentic learning experiences that accommodate developmental and individual needs of each learner in the group.(CAEP R1.2; InTASC 2; MS TGR 2)	2.53	2.89	2.26	2.87	1.99	3.00	2.60	2.34	2.50	3.00	2.50	2.17	N/A	N/A	N/A	N/A	2.30	2.53
03. Integrates core content knowledge across and within subject areas in lessons when appropriate. (CAEP R1.2; InTASC 4; MS TGR 4)	2.20	2.72	2.28	2.80	1.80	2.87	2.20	2.33	2.50	3.00	2.70	2.67	N/A	N/A	N/A	N/A	2.35	2.49
04. Plans appropriate and sequential teaching procedures that include innovative introductions and closures. Teaching procedures incorporate different teaching strategies that positively impact student learning and development.(CAEP R1.3; InTASC 8; MS TGR 2)	2.50	2.89	2.32	2.87	1.88	2.93	2.70	2.67	2.50	2.33	2.30	2.50	N/A	N/A	N/A	N/A	2.27	2.51
05. Plans indicate use of appropriate assessments that effectively evaluate student learning and development. (CAEP R1.3; InTASC 6; MS TGR 3)	2.63	2.89	2.29	2.81	2.24	2.97	2.20	2.75	2.33	2.67	2.80	2.67	N/A	N/A	N/A	N/A	2.34	2.58
06. Plans include technology that will engage students in analysis, creativity, and deeper learning experiences to improve student growth, development, and understanding. (CAEP R1.3; InTASC 6; MS TGR 6)	2.77	2.84	2.20	2.81	1.90	2.53	2.60	2.17	2.33	2.67	2.90	2.34	N/A	N/A	N/A	N/A	2.42	2.50
07. Communicates assessment criteria and performance standards to the students and provides feedback to students about academic performance. (CAEP R1.3; InTASC 6; MS TGR 3)	2.37	2.61	2.23	2.85	2.11	2.83	2.10	2.25	2.33	2.00	2.40	2.50	N/A	N/A	N/A	N/A	2.35	2.38

08. Uses formative and summative assessments to differentiate learning experiences that accommodate the learning and development of each learner in the group. (CAEP R1.3; InTASC 6; MS TGR 3)	2.50	2.64	2.24	2.81	1.92	2.70	2.10	2.50	2.50	2.00	2.20	2.17	N/A	N/A	N/A	N/A	2.35	2.36
09. Uses standard written, oral, and nonverbal communication in instruction. (CAEP R1.1; InTASC 3; MS TGR 4)	2.87	2.78	2.58	2.92	2.10	2.83	2.90	2.59	2.50	2.00	3.00	2.67	N/A	N/A	N/A	N/A	2.58	2.64
10. Provides explicit written and oral directions for instructional activities. InTASC 3	2.77	2.72	2.43	2.89	2.22	2.90	2.80	2.75	2.50	2.00	2.70	2.50	N/A	N/A	N/A	N/A	2.54	2.59
11. Communicates positive expectations for learning for all students. (CAEP R1.1; InTASC 2; MS TGR 2)	2.40	2.95	2.51	2.90	2.29	3.00	2.70	2.92	2.50	2.67	3.00	2.84	N/A	N/A	N/A	N/A	2.49	2.70
12. Conveys enthusiasm for teaching and learning for all students. (CAEP R1.1; InTASC 3; MS TGR 7)	3.00	3.00	2.63	2.90	2.11	2.97	2.80	2.75	2.50	3.00	3.00	2.67	N/A	N/A	N/A	N/A	2.54	2.76
13. Provides opportunities for all students to cooperate, communicate, and interact with each other to enhance learning. (CAEP R1.1; InTASC 3; MS TGR 5)	2.13	2.83	2.25	2.87	2.07	2.90	2.50	2.75	2.50	2.33	2.60	2.67	N/A	N/A	N/A	N/A	2.30	2.52
14. Demonstrates content knowledge and an understanding of how to teach the content. (CAEP R1.3; InTASC 4; MS TGR 4)	2.73	2.67	2.59	2.87	2.11	3.00	2.90	2.75	2.50	2.00	3.00	2.34	N/A	N/A	N/A	N/A	2.57	2.62
15. Uses a variety of appropriate teaching strategies, including technology, to impact student learning and development. (CAEP R1.3; InTASC 8; MS TGR 4)	2.77	2.78	2.34	2.92	1.93	2.70	2.50	2.08	2.50	2.33	2.70	2.67	N/A	N/A	N/A	N/A	2.42	2.51
16. Planned learning experiences are implemented that accommodate differences in developmental and individual needs of each learner in the group. (CAEP R1.1; InTASC 1; MS TGR 2)	2.30	2.53	2.12	2.74	1.81	2.87	2.30	2.50	2.50	2.00	2.30	2.00	N/A	N/A	N/A	N/A	2.29	2.33
17. Engages all students in critical thinking through higher-order questioning. (CAEP R1.2; InTASC 5; MS TGR 4)	2.30	2.50	2.33	2.84	1.69	2.70	2.40	2.67	2.50	1.33	2.50	2.17	N/A	N/A	N/A	N/A	2.41	2.33
18. Adjusts instruction as needed based on student input, cues, and individual/group responses. (CAEP R1.3; InTASC 8; MS TGR 4)	2.67	2.84	2.39	2.87	2.11	2.93	2.50	2.75	2.50	2.00	2.60	2.50	N/A	N/A	N/A	N/A	2.45	2.55
19. Uses family and/or community resources in instruction to impact student learning and development. (CAEP R1.3; InTASC 10; MS TGR 9)	2.00	2.50	1.92	2.61	1.74	2.40	2.50	2.17	2.50	3.00	2.80	2.50	N/A	N/A	N/A	N/A	2.27	2.38
20. Adjusts the classroom environment to enhance positive peer relationships, motivation, and learning. (CAEP R1.1; InTASC 3; MS TGR 6)	2.53	2.78	2.39	2.85	2.09	2.93	2.60	2.50	2.50	1.33	2.70	2.84	N/A	N/A	N/A	N/A	2.49	2.50
21. Attends to and delegates routine tasks. (CAEP R1.1; InTASC 3; MS TGR 6)	2.87	2.95	2.36	2.90	2.29	2.93	2.50	2.84	2.50	3.00	2.70	2.84	N/A	N/A	N/A	N/A	2.58	2.71
22. Uses multiple strategies to foster appropriate student behavior according to individual and situational needs. (CAEP R1.1; InTASC 3; MS TGR 5)	2.50	2.57	2.26	2.82	2.20	3.00	2.60	2.84	2.50	1.33	2.40	2.33	N/A	N/A	N/A	N/A	2.49	2.45
23. Creates a culturally inclusive environment that promotes fairness, safety, respect, and support for all students.(CAEP R1.1; InTASC 3; MS TGR 7)	3.00	2.78	2.51	2.90	2.22	2.93	2.70	2.84	2.50	3.00	2.80	2.50	N/A	N/A	N/A	N/A	2.53	2.71
24. Maximizes instructional time. (CAEP R1.3; InTASC 7; MS TGR 6)	3.00	2.78	2.46	2.88	2.08	2.87	3.00	2.75	2.33	2.00	2.80	2.50	N/A	N/A	N/A	N/A	2.60	2.62
25. Collaborates with professional colleagues (classroom mentor teacher and/or university supervisor) to communicate with families about student learning and development. (CAEP R1.4; InTASC 10; MS TGR 9)	2.77	2.78	2.28	2.97	1.97	2.60	2.60	2.59	2.50	3.00	2.50	2.67	N/A	N/A	N/A	N/A	2.54	2.60
	2.60	2.76	2.34	2.85	2.02	2.85	2.56	2.58	2.47	2.33	2.66	2.49	N/A	N/A	N/A	N/A	2.43	2.54